

Alternative Highs School Initiative  
 High School to College Strategies and Deliverables Table  
 (Draft 4 as of 11/19/08)

**Desired Result for the AHSI High School to College Transition work group:** To enhance each AHSI intermediary's capacity to prepare, matriculate, track and support students' post high school plans and success.

| Strategies   | Deliverables  | Inputs   | Time Frame  | Status   |
|--|---|--|---|--|
| Develop a common understanding of key competency based indicators which demonstrate student's career and college readiness, access/matriculation, and success. | <ul style="list-style-type: none"> <li>Determine key indicators of career and college readiness, access/matriculation, and success- Document entitled: "Defining Career &amp; College Readiness, Access, and Success"</li> </ul>  | <ul style="list-style-type: none"> <li>Feedback and suggestions made by all HS to college work group members via email and the conference calls on March 11, 2008, April 15, 2008, &amp; May 14, 2008</li> <li>Draft corrections sent by Shaunette</li> </ul>  | <input checked="" type="checkbox"/> Complete as of 6/12/08  | <input checked="" type="checkbox"/>  |
|  | <ul style="list-style-type: none"> <li>AHSI Intermediary Self Assessment Tool</li> <li>Directory of College readiness, access and transition support</li> <li>Build each intermediaries capacity to create a college &amp; career going culture within schools</li> </ul> | <ul style="list-style-type: none"> <li>Info gather from the Feb. Mini Convening will be used as a starting point</li> <li>Shaunette will reach out to each organization to further discuss organization's/school's progress with career &amp; college readiness, access and success</li> </ul>                         | <input checked="" type="checkbox"/> Goal to complete directory by Dec. 5 <sup>th</sup>  | Directory spreadsheet has been drafted. SB is working with intermediaries to complete.   |
| Identify and develop tools that improve and support college access, readiness and transition support for students.   | <ul style="list-style-type: none"> <li>Literature review</li> </ul>   | <ul style="list-style-type: none"> <li>Initial article request sent by Adriana Rodriguez</li> <li>Work group members provided articles and research reports</li> <li>Lisa Leith prepared initial purpose statement</li> <li>Lisa Leith, Shezwae Fleming, Shaunette Byers read articles and summarized info.</li> </ul> | <input checked="" type="checkbox"/> June 13 <sup>th</sup> Lisa, Sezi, Shaunette submission of notes/matrix<br><input checked="" type="checkbox"/> June 30, 2008 completion date for summary of findings<br><input checked="" type="checkbox"/> July 7 <sup>th</sup> Shaunette & Lisa provide feedback<br><input checked="" type="checkbox"/> 1 <sup>st</sup> Draft by Dec. 19 | <input checked="" type="checkbox"/> Shaunette, Sezi focusing on summary and discussion using new information from summer institutes to further inform lit review<br><input checked="" type="checkbox"/> Shaunette began working as primary author as of Sept. 08 |
|  |   | <ul style="list-style-type: none"> <li>Identify which post secondary institutions are in alignment, or interested in developing</li> </ul>   | <ul style="list-style-type: none"> <li>Each intermediary provide a list of post secondary institutions where their alumni</li> </ul>  | <input checked="" type="checkbox"/> Research of at least 10  |

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|  | partnerships, with the AHSI network  | <ul style="list-style-type: none"> <li>have attended</li> <li>• Shaunette will begin research on those institutions</li> <li>• Workgroup members will inform Shaunette of any MOU's and partnerships with Higher Ed institutions</li> </ul>  | institutions by Feb. 09   |  |
|  | <ul style="list-style-type: none"> <li>• Develop an alumni network that will allow former AHSI students to connect, interact and support each other individually and/or collectively               <ul style="list-style-type: none"> <li>• Phase 1: AHSI Post Secondary Institution Data Base</li> <li>• Phase 2 AHSI Alumni Directory</li> <li>• Phase 3 Alumni Network Program</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Work group members will submit a list of their Alumni post secondary institutions</li> <li>• Shaunette will synthesize the lists and begin a first draft of the database</li> </ul>   | <input checked="" type="checkbox"/> Institution names to Shaunette by Aug. 31 <sup>st</sup><br><input checked="" type="checkbox"/> 1 <sup>st</sup> draft of database by mid Sept. | <input checked="" type="checkbox"/> Excel spreadsheet has been drafted<br><input checked="" type="checkbox"/> First part of phase 1 will be posted on AHSI Website as of Dec. 08 |
|  | <ul style="list-style-type: none"> <li>• Develop a one page AHSI information sheet that can be included in student application packets</li> </ul>  | <ul style="list-style-type: none"> <li>• Workgroup members/intermediaries will submit information about their intermediary. Info should be focused on the AHSI distinguishers</li> <li>• Workgroup session at Fall convening to focus on one pager</li> <li>• Shaunette will synthesize information</li> </ul> | <input checked="" type="checkbox"/> 1 <sup>st</sup> draft by Nov. 19<br><input checked="" type="checkbox"/> Final draft to be completed at Feb mini convening                     | <input checked="" type="checkbox"/> First draft presented to workgroup on 11/19 conference call  |
|  | <ul style="list-style-type: none"> <li>• Promote financial aid literacy and scholarship opportunities throughout the network. Develop a databank with funding possibilities for students specifically addressing the needs of special populations (i.e., foster care youth, undocumented students, etc.)</li> </ul>  | <ul style="list-style-type: none"> <li>• Upload resources onto iBackup</li> </ul>  | <input checked="" type="checkbox"/> On going  | <input checked="" type="checkbox"/> Workgroup members uploading documents regularly  |
|  | <ul style="list-style-type: none"> <li>• Develop model (s) of MOU's</li> </ul>   | <ul style="list-style-type: none"> <li>• Spend time at Feb. 09 mini convening working on MOU's</li> <li>• Connect with institutions of higher education to determine best examples of MOU's</li> </ul>   | <input checked="" type="checkbox"/> Feb 09  | <input checked="" type="checkbox"/>  |
|  | <ul style="list-style-type: none"> <li>• Identify models for creating a career &amp; college going culture within AHSI schools</li> </ul>  | <ul style="list-style-type: none"> <li>• Work group members will upload tools &amp; resources onto iBackup.</li> <li>•</li> </ul>  | <input checked="" type="checkbox"/> ongoing   | <input checked="" type="checkbox"/>  |

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|  |   |  |  |   |
|--|---|--|--|---|
| Develop a communication structure that will guide the high school to college transition work and facilitate its collaboration with other AHSI work groups. | <ul style="list-style-type: none"> <li>Determine meeting dates, times and objectives</li> </ul>   | <ul style="list-style-type: none"> <li>Shaunette will create conference call agenda's based on input from the work group</li> <li>Shaunette will utilize email to coordinate conference calls</li> </ul> | <input checked="" type="checkbox"/> March, April, May, June, August, Sept, Nov, Dec. | <input checked="" type="checkbox"/> ongoing   |
|  | <ul style="list-style-type: none"> <li>Collect, synthesize and store high school to college transition information and resources on web based information collection source</li> </ul>                                | <ul style="list-style-type: none"> <li>Work group members will upload information on to ibackup</li> </ul>   | <input checked="" type="checkbox"/> ongoing  | <input checked="" type="checkbox"/> Workgroup members are uploading info to iBackup                         |
|  | <ul style="list-style-type: none"> <li>Develop link to AHSI website to include a high school to college introductory page</li> </ul>  | <ul style="list-style-type: none"> <li></li> </ul>   | <input checked="" type="checkbox"/> Dec. 09  | <input checked="" type="checkbox"/> Shaunette submitted information to Lauren to be uploaded on website     |
|  | <ul style="list-style-type: none"> <li>Maintain ongoing communication with intermediaries and high school to college practitioners via the AHSI newsletter</li> </ul>   | <ul style="list-style-type: none"> <li></li> </ul>   | <input checked="" type="checkbox"/> ongoing  | <input checked="" type="checkbox"/> Shaunette submits information to Lauren for newsletter                  |
| Build interest and opportunities to address, share and improve strategies around career and preparation and transition support for students.               | <ul style="list-style-type: none"> <li>Increase AHSI's high school to college initiatives' visibility by providing opportunities for practitioners to present at local, regional and national conferences.</li> </ul> | <ul style="list-style-type: none"> <li>Workgroup members attend national conferences</li> </ul>  | <input checked="" type="checkbox"/> ongoing  | <input checked="" type="checkbox"/> Shaunette and other workgroup members have attended several conferences |
|  | <ul style="list-style-type: none"> <li>Advance intermediary capacity to develop shared partnerships with professional organizations (i.e., National College Access Network)</li> </ul>                                | <ul style="list-style-type: none"> <li></li> </ul>   | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/>   |
|  | <ul style="list-style-type: none"> <li></li> </ul>  | <ul style="list-style-type: none"> <li></li> </ul>   | <input checked="" type="checkbox"/>  | <input checked="" type="checkbox"/>   |