

3- month goals: What will the BP peer review see? April 29th.

1. All advisors regularly incorporate QR across content and learning goal areas
2. Rigorous math rotation at every grade level
3. QR component in every project proposal
4. Increased student engagement and learning in QR as evidenced by: test scores, project work, and rotations assessments
5. Improved school culture around QR as evidenced by: QR component in every exhibition, regular QR PMU's, displays of school and advisory data

1-month goals:

Goal 1:

Every advisor begins a unit incorporating QR.

Jon begins coaching with volunteer Advisors around QR integrated advisories.

Jon continues to build units for curriculum.

Goal 2:

Jon begin coaching role with Advisors teaching QR rotations

Jon continues to build units for curriculum.

Goal 3:

QR component in every project proposal.

Jon meets with grade level teams to add a QR specific section to project proposal format.

Goal 4:

Advisors continue to regularly assess within rotations via multiple methods.

Student project work begins for third trimester.

Another ACT practice test given.

Goal 5:

Jon works with grade level teams to add QR specific exhibition requirements

Have one whole school QR focused PMU and one paired advisory QR –focused PMU.

6- month goals: What does QR look like starting first day of school?

Not yet full addressed.....

Each grade level team has a QR plan for the year showing rotations, across content areas, test preparation, and in individualized projects.

Hiring advisors that have high initial comfort level with QR/mathematics and display ability to integrate into curriculum and preferably teach QR rotations