



Math & Quantitative Reasoning
*School Numeracy
Enhancement Initiative*

MINT Site Visit

February 17 - 18, 2009
Denver, CO

Tuesday, February 17, 2009

Day One

3:00 PM	Sheraton Denver Downtown Hotel 1550 Court Place Denver, CO 80202 303.893.3333	
	Hotel Check-In & Conference Registration	
5:00 PM - 6:00 PM	Reception w/Mapleton Early College Staff	<i>Director's Row E</i>
6:00 PM - 7:30 PM	Welcome & Site Visit Overview	<i>Director's Row F</i>
	<ul style="list-style-type: none">■ Welcome by AHSI Math/QR Capacity-building Leads (Tim Scheidt, Nicodemus Ford)■ Review agenda for Wednesday's site visit■ Overview of Mapleton Early College Numeracy Efforts (Sarah Abramson, Jon Haradon, staff & student leaders)■ Review of SNEI Data Gathering Tool - process and purpose■ Breakout of MINT groups (3 members per group) to clarify schedule, roles, and responsibilities	
7:30 PM - 8:30 PM	Dinner	<i>Director's Row E</i>
8:30 PM - 9:00 PM	Final Q & A for Site Visit	<i>Director's Row F</i>
	<ul style="list-style-type: none">■ Address any last minute questions■ Provide logistics for breakfast and departure to Mapleton EC	



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Day Two

7:00 AM - 7:40 AM	Breakfast	<i>Director's Row E</i>
7:45 AM	Depart for Mapleton Early College	
8:30 AM - 8:50 AM	Framing the Day (Tim Scheidt & Nicodemus Ford) <ul style="list-style-type: none">▣ Validation of Mapleton's current numeracy efforts and growth▣ Data gathering and feedback to foster continued improvement	
9:00 AM - 9:30 AM	Numeracy Pick-Me-Up w/ Students (facilitated by Mapleton staff) <ul style="list-style-type: none">▣ Emphasis on Communication/Connections/Context	
9:40 AM - 10:30 AM	Classroom Visit #1 <ul style="list-style-type: none">▣ MINT groups of 3▣ Observe 20-30 minute classroom activity▣ Meet w/students - small group discussions	
10:30 AM - 10:45 AM	Break	
10:45 AM - 11:45 AM	Classroom Visit #2 <ul style="list-style-type: none">▣ MINT groups of 3▣ Observe 20-30 minute classroom activity▣ Meet w/students - small group discussions	
11:45 AM - 1:00 PM	Lunch & Informal Discussions w/ staff and students	
1:15 PM - 2:05 PM	Classroom Visit #3 <ul style="list-style-type: none">▣ MINT groups of 3▣ Observe 20-30 minute classroom activity▣ Meet w/students - small group discussions	
2:05 PM - 2:15 PM	Break	
2:15 PM - 3:05 PM	Classroom Visit #4 <ul style="list-style-type: none">▣ MINT groups of 3▣ Observe 20-30 minute classroom activity▣ Meet w/students - small group discussions	
3:15 PM - 4:30 PM	MINT Gathering <ul style="list-style-type: none">▣ Debrief of the day's activities▣ Plan formal debrief	



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Evening

5:00 PM

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5:45 PM - 7:15 PM

Site Visit Debrief w/ MINT & Mapleton Early College Staff

Director's Row F

(written & oral debrief facilitated by Tim Scheidt & Nicodemus Ford)

- What was found to be commendable about numeracy at MEC?
- What was found to be questionable, problematic, or missing about numeracy at MEC?
- What recommendations do MINT members have to address these problems and raise the quality and quantity of attention to numeracy at MEC?
- Additional questions for and by MEC staff

7:15 PM - 8:15 PM

Dinner

Director's Row E

8:15 PM - 8:30 PM

Next Steps

Director's Row F

- Written reflections from MINT members
- Preparation and submission of written report (Tim & Nicodemus)
- MEC's use of report for 1 month, 3 month, and 6 month action plan
- AHSI web site presentation and case study

8:30 PM - 8:40 PM

Celebration & Appreciations

Director's Row F

8:40 PM

On your own in Downtown Denver