



Math & Quantitative Reasoning
*School Numeracy
Enhancement Initiative*
MINT Support Team Site Visit

March 24-25, 2009
Harlem, NY

Tuesday, March 24, 2009

Day One

3:00 PM

Doubletree Metropolitan Hotel
569 Lexington Avenue (at 51st)
New York, NY 10022
212.752.7000

Hotel Check-In

5:30 PM - 7:00 PM

Welcome & Site Visit Overview

- Welcome by AHSI Math/QR Capacity-building Leads (Tim Scheidt, Nicodemus Ford)
- Review agenda for Wednesday's site visit
- Determine breakout groups of MINT support team (2-3 members per group) and clarify schedule, roles, and responsibilities
- Run through afternoon lesson to be facilitated by designated MINT members

7:00 PM - 8:30 PM

Dinner

Final Q & A for Site Visit

- Address any last minute questions
- Provide logistics for breakfast and departure to HRHS



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Day Two

7:00 AM - 7:40 AM	Breakfast (at or near hotel)
7:40 AM	Depart for Harlem Renaissance High School
8:20 AM - 8:30 AM	Check-In at Main Office <ul style="list-style-type: none">▪ Quick meet and greet
8:30 AM - 9:00 AM	Community Gathering <ul style="list-style-type: none">▪ MINT members to join HRHS staff and students
9:00 AM - 9:50 AM	Meet w/HRHS Math Department <ul style="list-style-type: none">▪ Pre-observation run through of the day's lessons▪ Focus on key areas of need: retention; vocabulary/math literacy; student engagement; and problem solving▪ Connections made to 7 Numeracy Principles▪ Clarify role(s) of MINT support team members
9:53 AM - 10:46 AM	Classroom Visit #1 <ul style="list-style-type: none">▪ Two MINT groups of 2-3 members each▪ One group w/Phillip Cordero (A4/Geo)▪ One group w/Rhonda Creed-Harry (Algebra 3)
10:46 AM - 11:39 AM	Classroom Visit #2 <ul style="list-style-type: none">▪ Two MINT groups of 2-3 members each▪ One group w/Phillip Cordero (A4/Geo)▪ One group w/Richard Martin (Algebra 2)
11:39 AM - 12:32 PM	Lunch & Informal Discussions w/ staff and students
12:32 PM - 1:22 PM	Classroom Visit #3 <ul style="list-style-type: none">▪ All MINT members and HRHS staff w/Rhonda Creed Harry (Alg. 3)▪ Lesson to be facilitated by designated MINT members - will address HRHS identified needs
1:30 PM - 3:10 PM	Meet w/HRHS Math Department & Administration <ul style="list-style-type: none">▪ Debrief the day's activities▪ Begin drafting collaborative 3-month action plan▪ Determine focus for formal MINT visit in late May



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Evening

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5:00 PM - 6:00 PM

Site Visit Debrief w/ MINT Support Team members

- What additional support - resources and services, might we provide HRHS as they move forward with their numeracy efforts?
- What commitments can we collectively make to check in with HRHS staff over the next two months?
- Additional thoughts, questions, and/or actions we might take are . . .

6:00 PM - 7:30 PM

Dinner

Next Steps/Celebrations & Appreciations

- Written reflections from MINT support group members
- Preparation and submission of written report (Tim & Nicodemus)
- Discuss selection and preparation of MINT participants for late May site visit

7:30 PM

On your own in New York City